

Will this expansion require a new facility or a structural addition to an existing facility? If so, provide a detailed facility plan (Attachment 4).

_____ Yes X No

The mission of Valley Academy is to provide a superior, character building academic program enhanced by integrated training in the fine and performing arts and a technologically advanced curriculum.

Valley Academy is a new charter school, opening August 2012 with grades K-7. We will be located in Hurricane, and will serve 450 students. As stated in our mission above, we will focus on a character building curriculum. Fine and performing arts will be an integral part of each school day. We will also be utilizing the latest technology as a tool to facilitate learning.

b) How many students does the charter school serve and what grades?

Four-hundred and fifty (450): K-7th

c) Does the charter school's grade configuration align with the local school district configuration?

Yes

d) Percentage of ethnic minority students at charter school and resident district:

The percentage of ethnic minority students in our resident district is 10%, and we anticipate similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

e) Percentage of economically disadvantaged students at charter school and resident district:

The percentage of economically disadvantaged students in our resident district is 30%, and we anticipate similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

f) Percentage of special education students at charter school and resident district:

The percentage of special education students in our resident district is 10%, and we anticipate similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

g) additional information:

11. What makes this school unique or needed?

Our students live in a world driven by technology. Ten years ago, having excellent computer skills was considered essential for a handful of jobs. Today, basic to advanced computer skills are essential for the majority of jobs as well as accessing everyday information. There is now a Facebook page for even the simplest trip to the neighborhood grocery store, making technological skills not only desirable, but essential. It is our belief that an exceptional digital curriculum is a part of what parents and students will find intriguing, different and special about VA. Another feature that makes VA unique and gives a significant competitive advantage is our focus on the arts. Technology and the performing arts have been proven to help students learn and succeed, when made a significant part of the daily curriculum. Examples of classes that may be offered in addition to technology classes are violin, piano, choir, and musical theater and dance. Another unique feature VA offers is social/emotional learning integrated with the curriculum. Several recent studies have shown that

students immersed in a meaningful social/emotional learning program perform significantly higher on standardized tests. VA intends to attract students who are interested in the arts and technology based learning, but ideally hopes to attract all types of students by the variety of choices that will be available. This includes expanded opportunities for gifted and talented students, ESL students, SPED students, students that are currently being home-schooled and disadvantaged students. We believe this model creates an environment where all students can learn to thrive in ways not currently available to them within our community.

12. Is the schools' curriculum fully aligned with the Utah Common Core? If not, in what areas does the school deviate from the Core?

Yes

13. How does the school address the needs of students with disabilities who need Special Education services?

Special Education

Valley Academy will comply with all procedures spelled out in IDEA and Utah Special Education requirements to provide a Free and Appropriate Public Education to all students regardless of exceptionalities. We will also comply with Section 504 of the Rehabilitation Act, and ADA. A highly qualified special education coordinator will be hired to assure IEP meetings are scheduled and conducted in accordance with all applicable statutes and records are kept in accordance with State and Federal law.

Students receiving special education services will be included in regular education classes except when ancillary services are required. An RTI model will be followed to assure all students are properly screened and assessed so that they may receive the appropriate accommodations. All classroom teachers will receive professional development training to facilitate co-teaching with special education staff.

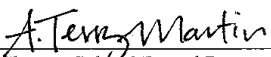
14. Provide a copy of current approved school year budget and next year's projected budget using same format as required AFR budget (Attachment 4).
15. Provide a copy of most recent AYP and UPASS state academic information (Attachment 5). You may attach additional academic information if desired.

State Charter School Board
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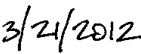
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16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting? (Attach resume – Attachment 6)
17. Provide the name and title of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.

Superintendent of Washington County School District: Max Rose, 3/21/2012



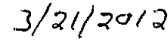
Charter School Board Representative Signature



Date



Charter School Principal/Director



Date

Updated 2011

Updated 2011

(Attachment 1)

Founding Members: Alisha Terry-Humphries, Lane and Judy Blackmore, Gaylene Knoke, Dawn Martin, Trent Seegmiller, William Brown, Cory Martin, Diane and Ray Martin, M. Rand Lemmon, Heather Simons, Cherisa Terry, Ryan Blackmore, Derek and Amanda Lewis, Megan Gatlin, Tonya Heyder, John Krajceck, Chauncey Turley, Buffy Nelson, Rand Lemmon, Michelle Brown, Kent and Natalie Bennion, Nate and Hillary Torgerson, Megan Johnson.

(Attachment 2)

Governing Board

Name	Phone Number	Type of Member	Position on Board
Lane Blackmore	435-635-4992	Developer/Building Design/NP experience	Treasurer
Tonya Heyder	435-452-2793	Finance	Board Member
Trent Seegmiller	435-275-4324	Lawyer/NP experience	Secretary
Alisha Terry-Martin	435-229-4792	Arts/Safety	President
Derek Lewis	435-275-5110	Technology/Safety	Board Member

(Attachment 3.1)

Comprehensive Program of Instruction (requested changes)

(Charter, pp. 62-69)

Innovative Program of Instruction

During the homeroom section of the school day, students will participate in a blend of digital and traditional instruction primarily focused on math and language arts, spending approximately 45 minutes to 1 hour per day utilizing educationally sound digital courseware that responds to the individual needs of the students. This format for learning is a part of a philosophy that results in very efficient use of students' time (more personal learning accomplished in less time) as well as the highly motivating use of engaging child-centered technology. When not utilizing computerized curriculum, students will be participating in collaborative learning with teachers who are excited about the possibilities for student learning in this innovative academic environment. During the balance of the day students will spend time on required core subjects such as science, physical education, etc. As time allows, they will also spend instructional time immersed in technology and performing arts. This is described in more detail below.

Methods of Instruction

All curriculum required by the Utah State Core Standards will be taught. Faculty members will use backwards design to create relevant, differentiated learning experiences for individual students. Curriculum will be scaffolded to ensure learning is relevant and challenging from grade to grade. Valley Academy will use research-based curricula and will annually review classroom practice and curricula choices to ensure all students are given challenging material appropriate to their abilities and the charter mission.

SuccessMaker

The curriculum for grades 3-7 will be from Pearson Digital, a leading instructional technology expert for over 40 years, providing individualized, technology-driven curriculum. ~~SuccessMaker's research-based digital curriculum in mathematics and language arts will provide differentiated instruction that goes beyond the one-size-fits-all teaching to engage students with scaffolded instruction, enabling teachers to address instructional needs individually. SuccessMaker's mastery-based curriculum sequencing adapts to students' performance, providing instant feedback and remediation when needed, while also working to keep all students advancing at their own pace. This computerized one-to-one environment encourages personal productivity and self-direction, allowing students to advance to deeper and more enriching concepts when ready, resulting in accelerated and enriched learning. The SuccessMaker program from Pearson Digital has proven effective for not only the general school population 3-7, but other populations as well: students below grade level, accelerated, etc.~~

Waterford Early Learning

The K-2 digital curriculum for reading, math, and science is a combination of two proven programs developed by the Waterford Research Institute: Waterford Early Reading Program and Waterford Early Math and Science. Based on nearly two decades of research and usage, these digital curriculums provide a continuum of instruction tailored to each student's learning needs. Pre-assessments will allow students to skip instruction of any concepts already mastered and move on to practice and application when appropriate, utilizing engaging activities. Individualized, mastery-based sequencing focuses proportionally more time on remediating students' areas of weakness. With a wealth of rich material across the curriculum as well as depth to the concepts, the students never exhaust their grade-level material, just continue to enrich their learning. The Waterford Early Learning program has proven effective for not only the general school population K-2, but other populations as well: students below grade level, accelerated, etc.

Sci-ber Texts

~~Students will have hands-on experiences through the instruction of the science curriculum. Sci-ber texts, which are online science textbooks, are aligned to State core standards for learning science. Students will participate in small group activities and labs—observing, inquiring, questioning, formulating and testing hypotheses, analyzing and reporting data, and evaluating findings.~~

Saxon Math

~~Saxon Math is a teaching method that implements the incremental learning of mathematics. It involves teaching a new mathematical concept daily while still allowing the student to continually review and build upon that concept as they learn new ones. Every assignment contains ongoing practice and cumulative review of concepts that have been taught up to that point. Over time the concepts become linked together, which ensures that the students both gain and retain essential mathematical skills. Working hand in hand with SuccessMaker, teachers will deliver instruction in mathematics using Saxon Math digital curriculum.~~

Integrated Spelling and Writing

~~Using an Integrated Spelling and Writing Program, new spelling words are presented to students in context, contained within a paragraph format. Spelling will always be tested in this paragraph context, allowing not only for words to be spelled correctly, but also in their proper form within sentences, tying together the students' use of proper spelling with experiences in applying capitalization, punctuation, handwriting, form and organization. Additionally, grades K-2 will be using Lucy Calkins Writers Workshop curriculum, a structured approach for emerging writers to express themselves through writing experiences. Grades 3-6 will continue to progress using Write Source's interactive writing curriculum. The student writing process will be enriched by the use of technology in combination with writing skills.~~

Reading / Literature Curriculum

~~The language arts program will be founded on high-quality literature. In addition to the reading experience with Waterford Computerized Reading Program, Grades K-2 will utilize leveled libraries for Balanced Literacy instruction. This balance between reading and writing allows students to work at a level that is not frustrating for them, provides authentic opportunities for reading and writing, and is arranged on a continuum based on the appropriate amount of teacher support. Teachers will instruct students in reading at their instructional levels, promoting reading strategies, increasing comprehension and encouraging independent reading. Grades 3-6 will continue this process by utilizing the Junior Great Books Program—a research-based reading program rich in classic literature that provides a framework for teaching reading comprehension, critical thinking, and expressive writing, all in the context of students sharing ideas about great literature.~~

Core Knowledge™

~~Social Studies, History, Geography, and Visual Arts will be taught by skilled history and art specialists utilizing those components of the Core Knowledge™ Curriculum. This well-researched curriculum takes a world-view of history as well as current events, instructing students in the geography of the world and how it affects the histories of different countries and regions. The inclusion of visual art study and experiences will enrich the student's understanding and appreciation of various cultures and countries of the world.~~

Performing Arts

~~Students will be able to select~~ participate in performing arts activities from the following performing arts areas: Musical Theater, Dance/movement, Vocal, or Instrumental.

Musical Theater

~~Students will be taught and perform one full-length musical performed production at year-end, and one musical theater review at mid-year. The musical will be selected from Disney Theater productions adapted for~~

~~children. Instruction will include training in singing, dance, speech, and choreography. Instruction will include the concepts required by the State Music Core Curriculum Standards.~~

Dance

~~Dance forms taught will include instruction and experience in ballet, jazz, modern, and tap. The core focus of the dance instruction will be in ballet. Students will perform a winter recital at mid-year, and a full dance recital at year-end. A structured ballet syllabus will be taught according to the Vaganova Method of Ballet, including Beginning, Junior, and Advanced Ballet levels. Instruction will include the concepts required by the State Music Core Curriculum Standards.~~

Vocal

~~Students can elect to will study vocal music in one of the school choirs. The choirs will perform two vocal concerts, one at mid-year, and one at year-end. Students can choose to receive a small group lesson each week. Vocal Technique will be taught with the Suzuki Voice Method. A parent will be encouraged to attend the lesson. Lessons will be scheduled after school for parents who work during the school day. Instruction will include the concepts required by the State Music Core Curriculum Standards.~~

Instrumental

~~Students can choose to study violin or piano an instrument. Both instruments will be taught from beginning through more advanced levels. The curriculum will be the Suzuki Method of Instruction for violin or piano. The Suzuki Method is organized to teach from pre-K through advanced instruction. Students will receive one individual or small group lesson, and one large performance class each week. A parent will be encouraged to attend the individual lesson. For parents who work during the school day, lessons will be scheduled after school. Instruction will include the concepts required by the State Music Core Curriculum Standards.~~

Character Education

~~Students will receive training in character education during their Homeroom classes, as well as in the Health Education class, scoped and sequenced and age appropriate. Lessons are aligned with language arts, social studies, science, and math standards. The curriculum will be Positive Action, a nationally recognized, evidence-based program that improves academics, behavior, and character. Components include drug education, a family program, bullying prevention, and conflict resolution.~~

~~Also used will be Character Counts, an approach to character education which focuses programs and materials on six ethical values called the Six Pillars: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.~~

~~7th grade students will have a home room which incorporates literature/reading, writing, spelling, and grammar skills through our Core Knowledge, Success Maker, and Junior Great Books programs. This instruction time is designed to meet the state language arts requirements. In addition, 7th graders have instruction in differentiated Math (Saxon and Success Maker), history (United States History and Core Knowledge), and CTE. The other required courses for 7th graders include Science (Core Knowledge), Fitness, and an Arts Elective. Other classes will be chosen from our technology, performing arts and academic electives.~~

Curriculum currently being considered

Successmaker

http://www.pearsoned.com/pr_2009/070809.htm

http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/successmaker/research.asp, www.successmaker.com

Waterford Early Reading and Early Math:

<http://www.waterford.org/proven-results/additional-effectiveness-and-research-studies>,

www.waterfordearlylearning.org

[Reading A-Z: www.readinga-z.com](http://www.readinga-z.com)

Saxon Math:

http://saxonpublishers.hmhco.com/en/sxnm_research.htm

[Khan Academy Math: www.khan academy.org](http://www.khanacademy.org)

Integrated spelling and writing program:

http://www.eric.ed.gov:80/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED441257&ERICExtSearch_SearchType_0=no&accno=ED441257

Junior Great Books:

http://www.eric.ed.gov:80/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED354694&ERICExtSearch_SearchType_0=no&accno=ED354694

<http://www.greatbooks.org/programs-for-all-ages/junior/research-effectiveness/research-archives.html>

Performing Arts:

www.disneymusicals.com/juniorshows.php, www.vaganova.ru , www.adagioballet.com,

www.suzukimusic.org , www.internationalsuzuki.org/method.htm,

[Social/Emotional Learning: www.6seconds.org](http://www.6seconds.org)

(Attachment 3.2)

Elimination of References to ischool

(Charter, pp. 19 & 86-7)

I. Planning Year (p.19)

~~VA expects to partner with iSchool Campus, an education service organization (ESO). In the event that this partnership proceeds as expected, this education service organization will provide various services including marketing support and training support in the start-up phase, training support in the implementation phase, and ongoing support to the board and administration.~~

Administrative Services (p.86-7)

Valley Academy will hire a Director to work under the direction of the School Board. The Director will have full administrative responsibilities for VA, and an Assistant Director, a Business Office Manager, and an Administrative Assistant will support him. ~~Valley Academy plans to partner with an education service organization that will provide some support and guidance to starting and running the school.~~

~~The VA Board plans to partner with our education service organization (ESO) to identify and hire a qualified school Director to oversee the day to day operations of the school.~~ The Director will be the key leader responsible for implementing the mission of the school and assuring that policies and procedures are being followed. The Director will also be the key manager in supervising, evaluating and mentoring all school staff. The Director is accountable to the Board and will be evaluated twice each year by the Board. We see this role as crucial to the success of the school in implementing the vision and mission of the school while creating a positive atmosphere for learning. The Director will set the tone of the school, and will fulfill all responsibilities in accordance with state and federal law and follow best practice.

(Attachment 3.3)

Expansion of Grades Request

(Charter, p. 5)

	GRADES AND SPECIFIC NUMBER OF STUDENTS SERVED BY GRADE													TOTAL NUMBER OF STUDENTS (Enrollment cap)
Year 1 (2012)	K	1	2	3	4	5	6	7	8	9	10	11	12	
	75	75	50	50	50	50	50	50	25					475
Year 2 (2013)	K	1	2	3	4	5	6	7	8	9	10	11	12	
	50	75	75	50	50	50	50	50	50					500
Year 3 (2014)	K	1	2	3	4	5	6	7	8	9	10	11	12	
	50	50	75	75	50	50	50	50	50					500
Ultimate Enrollment	56	56	56	56	56	56	56	53	50					500

In order to accommodate 28 parent requests, we seek the ability to modify our offerings to include one section of 8th grade beginning in August of 2012, increasing to two sections in August of 2013.

(Attachment 4)

8H Valley Academy CHARTER SCHOOL	PLANNING YEAR BUDGET FY 2012	ORIGINAL BUDGET FY 2013
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REVENUES

<u>1000 REVENUES FROM LOCAL SOURCES</u>			
-			
1200	Local Governmental Units Other Than LEAs		
1310	Tuition From Pupils or Parents		
1320	Tuition from Other LEAs Within the State		
1330	Tuition From Other LEAs Outside the State		
1410	Transportation Fees From Pupils or Parents		
1420	Transportation Fees From Other LEAs Within the State		
1430	Transportation Fees From Other LEAs Outside the State		
1500	Earnings on Investments		600
1610	Sales to Students (CNP)		
1620	Sales to Adults (CNP)		
1630	Other Revenues CNP		
1700	Student Activities		
1900	Other Revenues From Local Sources		
1910	Rentals		
1920	Contributions and Donations from Private Sources/Foundation		5,000
1110	Charter Share of Property Tax		
1940	Textbooks (Sales and Rentals)		
1950	Other Revenues From Other School Districts		
1960	Other Revenues from Other Local Governments		
1980	Refunds of Prior Year Expenditures		
1990	Miscellaneous		
TOTAL REVENUES FROM LOCAL SOURCES			5,600
<u>3000 REVENUES FROM STATE SOURCES</u>			
-			
	Minimum School Programs (From District Summary-Final) Regular Basic Programs		
3010	Regular School Program K-12		1,018,753
3020	Professional Staff		\$17,317.80
3025	Administrative Costs		\$45,000.00
	Restricted Basic Programs		
3105	Special Education -- Add-On		\$110,999.70
3110	Special Education -- Self-Contained		

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3115	Pre-School Handicapped		
3120	Extended Year Program -- Severely Disabled		
3125	Special Education -- State Programs		
3155	Career & Technology Ed -- Add-On		\$3,877.20
3160	Career & Technology Ed -- Set- Aside		
3230	Class Size Reduction (State Funds)		\$101,836.80
	TOTAL BASIC SCHOOL PROGRAM GENERATED		-
	Other Minimum School Programs		
3330	Enhance for Accelerated Stud Prog (3211-Gifted & Talented)		
3212	Advanced Placement		\$1,436.40
3213	Concurrent Enrollment		
3336	At-Risk Enhancement (3215- At-Risk - Student Program)		\$3,119.40
3218	At-Risk -- Homeless and Minority		
3219	At-Risk -- MESA		
3220	At-Risk -- Gang Prevention		
3221	At-Risk -- Youth-in-Custody		
3255	Quality Teaching Block Grant		
3260	Local Discretionary Block Grant		
3270	Interventions for Student Success Block Grant		\$8,065.80
3405	Social Security and Retirement		\$197,471.70
3415	Pupil Transportation		
3423	Out-of-State Tuition		
3466	Highly Impacted Schools		
3471	Guarantee on Transportation Levy		
3520	School Land Trust Program		\$15,472.80
3521	Electronic High School and/or Public Education Online		
3555	Voted Leeway		
3560	Board Leeway		
3805	K-3 Reading Achievement		
3522	Job Enhancement		
3867	Charter School Local Replacement		\$642,150.00
	TOTAL MINIMUM SCHOOL PROGRAM GENERATED		-
	TOTAL STATE SUPPORT AMOUNT *		-
	Other State Sources		
3650	Capital Outlay Foundation		
3700	Other Revenues From State Sources (Non-MSP)		
3770	School Lunch		
3799	U-PASS		\$1,232.10
3866	Charter School Startup (New in FY06)		
3868	Teacher Materials & Supplies		\$10,973.70
3876	Educator Salary Adjustment		\$109,846.64
3800	Supplemental / Other Bills		\$18,293.00
3900	Revenues From Other State Agencies		
TOTAL REVENUES FROM STATE SOURCES			2,305,846

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* Actual Total State Support Amount should correspond with amount reported on the District Summary-Final for the year

4000 REVENUES FROM FEDERAL SOURCES			
4571	Lunch Reimbursement		
4572	Lunch Reimbursement (Free & Reduced Meals)		
4200	Unrestricted Federal Revenue Through State		
4300	Restricted Revenue Direct From Federal		
4500	Restricted Federal Through State		
4520	Programs for the Disabled (IDEA)		66,756
4574	Breakfast Reimbursement		
4590	Donated Commodities (CNP)		
4600	Other Restricted Federal Through State		
4700	Federal Received Through Other Agencies		
4800	No Child Left Behind (NCLB)		
4661	ARRA Programs		
TOTAL REVENUES FROM FEDERAL SOURCES			66,756
TOTAL REVENUES			2,378,202

EXPENDITURES

1000 INSTRUCTION			
131	Salaries - Teachers		690,600
132	Salaries - Substitute Teachers		17,550
161	Salaries - Teacher Aides and Paraprofessionals		62,400
100	Salaries - All Other		
Total Salaries (100)			770,550
210	Retirement		34,740
220	Social Security		57,926
240	Insurance (Health/Dental/Life)		136,800
200	Other Benefits		15,411
Total Benefits (200)			244,877
300	Purchased Professional and Technical Services		8,900
400	Purchased Property Services		
500	Other Purchased Services		10,000
561	Tuition to Other School Districts Within the State		
562	Tuition to Other School Districts Outside the State		
563	Tuition to Private Schools		
564	Tuition to Educational Service Agencies Within the State		
565	Tuition to Educational Service Agencies Outside the State		
566	Tuition to Charter Schools		
567	Tuition to School Districts for Voucher Payments		
569	Tuition--Other		
Total Other Purchased Services			

	(500)		10,000
600	Supplies	33,300	42,500
641	Textbooks	35,000	15,000
	Total Supplies (600)	68,300	57,500
700	Property (Instructional Equipment)		2,354
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL INSTRUCTION (1000)		68,300	1,094,181
<u>2000 SUPPORT SERVICES</u>			
<u>2100 SUPPORT SERVICES - STUDENTS</u>			
141	Salaries - Attendance and Social Work Personnel		
142	Salaries - Guidance Personnel		
143	Salaries - Health Services Personnel		
144	Salaries - Psychological Personnel		
152	Salaries - Secretarial and Clerical		
100	Salaries - All Other		
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		1,500
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
600	Supplies		4,100
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
TOTAL STUDENTS (2100)			5,600
<u>2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF</u>			
115	Salaries - Supervisors & Directors		14,400
133	Salaries - Sabbatical Leave		
145	Salaries - Media Personnel - Certificated	2,400	
152	Salaries - Secretarial and Clerical		
162	Salaries - Media Personnel - Noncertificated.		9,600
100	Salaries - All Other		
	Total Salaries (100)	2,400	24,000
210	Retirement		
220	Social Security		

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		150	1,836
240	Insurance (Health/Dental/Life)		7,200
200	Other Benefits		480
	Total Benefits (200)	150	9,516
300	Purchased Professional and Technical Services	3,000	19,373
400	Purchased Property Services		
500	Other Purchased Services		11,200
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
600	Supplies		
644	Library Books		
650	Periodicals		
660	Audio Visual Materials		
	Total Supplies (600)	-	-
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL INSTRUCTIONAL STAFF (2200)		5,550	33,516
<u>2300 SUPPORT SERVICES - SCHOOL WIDE ADMINISTRATION</u>			
110	Salaries - Board and Administration		
115	Salaries - Supervisors and Directors		
152	Salaries - Secretarial and Clerical		
100	Salaries - All Other		
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		21,000
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
TOTAL SCHOOL-WIDE ADMINISTRATION (2300)			21,000
<u>2400 SUPPORT SERVICES - SCHOOL ADMINISTRATION</u>			
121	Salaries - Principals and		

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	Assistants	32,500	115,000
152	Salaries - Secretarial and Clerical	17,000	44,640
100	Salaries - All Other		
	Total Salaries (100)	49,500	159,640
210	Retirement	2,475	8,234
220	Social Security	3,094	12,212
240	Insurance (Health/Dental/Life)	5,628	20,406
200	Other Benefits		521
	Total Benefits (200)	11,150	41,373
300	Purchased Professional and Technical Services	12,500	87,100
400	Purchased Property Services		
500	Other Purchased Services	15,000	13,200
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	15,000	-
600	Supplies	16,200	
700	Property		
800	Other Objects		100
810	Dues and Fees		2,250
	Total Other Objects (800)	-	2,350
TOTAL SCHOOL ADMINISTRATION (2400)		104,350	303,663
2500 SUPPORT SERVICES - CENTRAL			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services	32,500	
400	Purchased Property Services		
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL CENTRAL (2500)		32,500	-
2600 SUPPORT SERVICES - OPERATION AND MAINTENANCE OF FACILITIES			
180	Salaries - Operation and Maintenance		31,000

100	Salaries - All Other		
	Total Salaries (100)	-	31,000
210	Retirement		1,550
220	Social Security		2,372
240	Insurance (Health/Dental/Life)		7,200
200	Other Benefits		1,550
	Total Benefits (200)	-	12,672
300	Purchased Professional and Technical Services		
400	Purchased Property Services	14,100	66,593
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
600	Supplies		35,651
700	Property		5,000
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL OPERATION AND MAINTENANCE OF FACILITIES (2600)		14,100	150,916
<u>2700 SUPPORT SERVICES - STUDENT TRANSPORTATION</u>			
152	Salaries - Secretarial and Clerical		
171	Salaries - Supervisors		
172	Salaries - Bus Drivers		
	Salaries - Mechanics and Other Garage Employees		
173	Salaries - Other (Trainers, etc.)		
174			
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
	Insurance (Health / Accident / Life)		
240			
200	Other Benefits		
	Total Benefits (200)		-
400	Purchased Property Services		
	Services from Other LEAs (In State)		
511	Services from Other LEAs (Out of State)		
512			
513	Commercial		
514	Student Allowance		
	Payments in Lieu of Transportation - Subsistence		
515	Payments of Mileage in Lieu of Bus (Dead Miles)		
516			
521	Property Insurance		
522	Liability Insurance		
	Communications (Telephone and Other)		
530			
580	Travel / Per Diem		
	Services Purchased From Another District Within the State		
591			

592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
624	Motor Fuel		
625	Natural Gas		
626	Electricity		
600	Other Supplies		
	Total Supplies (600)		-
730	Equipment	28,200	
732	School Buses		
	Total Property (700)	28,200	-
890	Miscellaneous Expenditures		
891	Training		
	Total Other Objects (800)	-	-
TOTAL STUDENT TRANSPORTATION (2700)		28,200	-
<u>2900 OTHER SUPPORT SERVICES</u>			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health / Accident / Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
TOTAL OTHER SUPPORT (2900)			-
TOTAL SUPPORT SERVICES (2000)		184,700	514,695
<u>3100 FOOD SERVICES</u>			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Non-Food Supplies		
630	Food		800
	Total Supplies (600)		-

700	Property		
780	Depreciation - Enterprise Funds		
	Total Property (700)		-
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
TOTAL EXPENDITURES, 49 or 51 FOOD SERVICE FUND			800
3300 COMMUNITY SERVICES			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
TOTAL COMMUNITY SERVICES (3300)			-
4502 BUILDING ACQUISITION AND CONSTRUCTION			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
460	Construction and Remodeling		
	Total Property (400)		-
500	Other Purchased Services		
600	Supplies - New Buildings		
641	Textbooks - New Buildings		
644	Library Books-New Libraries	10,000	
	Total Supplies (600)	10,000	-
710	Land and Improvements		
720	Buildings		
731	Machinery		
732	School Buses		
733	Furniture and Fixtures		
734	Technology Equipment		
735	Non-Bus Vehicles		
739	Other Equipment		
	Total Property (700)	-	-
800	Other Objects		
830	Property Tax		50,000
	Total Other Objects (800)	-	-
TOTAL BUILDING ACQUISITION AND CONSTRUCTION - (4500)			

		10,000	50,000
<u>5000 DEBT SERVICE</u>			
830	Interest		435,265
840	Redemption of Principal		
845	Debt Issuance Costs on Refunding		
890	Miscellaneous Expenditures		
TOTAL EXPENDITURES, 31 DEBT SERVICE FUND			435,265
-			
-			
TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS			-
TOTAL EXPENSES		263,000	2,094,941

OTHER FINANCING

<u>5000 OTHER FINANCING SOURCES (USES)</u>			
5110	Face Amount of Bonds Issued		
5120	Premium or (Discount) on Bonds Issued		
5300	Proceeds From Sale of Capital Assets	263,000	
5400	Loan Proceeds		
5500	Capital Lease Proceeds		
5900	Other Financing Sources (Uses) (Add Explanation)		
<u>6000 OTHER ITEMS</u>			
6100	Capital Contributions		
6300	Special Items		
6400	Extraordinary Items		
TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		263,000	-

**SUMMARY -
Charter
School**

<u>REVENUES BY SOURCE</u>			
1000	Total Local		5,600
3000	Total State		2,305,846
4000	Total Federal		66,756
TOTAL REVENUES			2,378,202
<u>EXPENDITURES BY OBJECT</u>			
100	Salaries	51,900	985,190
200	Employee Benefits	11,300	308,438
300	Purchased Professional and Technical Services	48,000	115,373
400	Purchased Property Services	14,100	66,593
500	Other Purchased Services	15,000	56,900
600	Supplies	94,500	98,051
700	Property	28,200	7,354
800	Other Objects		

State Charter School Board
Amendment Request

	-	487,615
TOTAL EXPENDITURES	263,000	2,125,514
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(263,000)	252,688
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	263,000	-
NET CHANGE IN FUND BALANCE	-	-
FUND BALANCE - BEGINNING (From Prior Year)	-	-
Adjustments to Beginning Fund Balance (Attach Detail)		
FUND BALANCE - ENDING	-	252,688

(Attachment 5)

Our school will officially open in August of 2012. Therefore, we have no academic information to provide.

(Attachment 6) Financial Accounting

Abraham & Woodland - Business Administrators 435-673-8108, Kevin Abraham and Jennifer Woodland are the principals of Abraham & Woodland Business Services, located in St. George. Valley Academy Charter School has engaged this company for the Business Administrator duties as an independent contractor. The Business Administrator engagement is on a renewable annual contract. Kevin Abraham has a Bachelor's Degree in Economics from the University of Utah, served as an officer in the United States Air Force, and has owned and managed businesses in accounting, bookkeeping, commercial and residential construction. Jennifer Woodland has a Bachelor's Degree in Accounting from Southern Utah University and is an Enrolled Agent with the IRS. She has operated a successful accounting, bookkeeping and income tax preparation business in St George for 12 years. Abraham & Woodland also provides business services for George Washington Academy in St. George.

KEVIN T. ABRAHAM

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St. George, Utah 84790
(435) 673-8108
E-mail: ktabraham435@gmail.com
(435) 862-6318

Cell

PROFILE:

- Manager of people and resources in a variety of settings and locations
- A leader and trainer in both educational and "Real-World" operations.
- Excellent problem solving and communications skills
- Selected repeatedly among my peers to oversee and train others.

EXPERIENCE:

10/07 – Present	Abraham & Woodland	Co-Owner of Accounting Partnership Manage finances, secure financing, file tax returns, prepare payroll and provide bookkeeping, for over 125 business and tax clients.
07/08 – Present	George Washington Academy	Business Administrator for charter school with over 80 employees, over 900 students and an annual budget of almost 5 million dollars. Duties include accounting, managing finances, secure financing, prepare payroll and tax returns, AFR/APR, personnel resource manager and bookkeeper,

11/03 – 10/07	Dixie Holdings	Builder/Developer Over a four-year period I managed 43 separate sub-contractors on 46 different jobs, (both residential and commercial) while accounting and budgeting over 17 million dollars. I increased production by over 400%, reduced construction time by 53%, and increased profits by over 107%.
08/99 – 11/09	United Airlines	Pilot on Boeing 737-300/500, 757/767 Airbus 319/320. Selected with 38 of my peers to instruct over 7000 active United Airlines Pilots ensuring safe and reliable operations. On a daily basis we fly over 168,000 people around the world.
01/89 – 09/99 experience as an	United States Air Force	Officer, Pilot, Leader Over 10 years of officer leading hundreds of other officers and enlisted men and women in defense of our nation, both at home and overseas. While in Europe, I was responsible for overseeing and managing safety operations and training of several thousand personnel and over a billion dollars worth of equipment during combat operations.

FORMAL EDUCATION: BACHELOR OF SCIENCE DEGREE

1985 - 1988	University of Utah Salt Lake City, Utah	Economics
1983 - 1985	Dixie College Saint George, Utah	Associate Degree, Honors
